

Nau Mai | Welcome

This term Kindergartens and Schools across our beautiful region have been taking action to nurture the environment and as a result connecting with their communities.

It is an honour for our team to work with such passionate teachers and empowered learners and be able to share their stories.

The full stories can all be found by following the link or checking out our website

<https://www.enviroschoolsmarlborough.co.nz/>

Stories from our region

Tuarua - Giving Back - at Waikawa Bay School

The students at Waikawa Bay School have been learning about the values of Matariki with a focus on tuarua – giving back.

They wanted to give back to their community and this took many shapes and forms such as beach clean ups, baking, talent shows and even a FREE FAIR. Read more [here](#).

Redwoodtown Kindergarten take action

The Tamariki and Kaiako at Redwoodtown Kindergarten have been busy refamiliarizing themselves with the Enviroschools Kaupapa and taking action to reduce waste, grow and share kai and connect with their community. Read more [here](#).

Wetland Warriors

This term at Grovetown Lagoon in partnership with Junior Landcare, Envirogroup's have the opportunity to work alongside the Wetland Warriors (WW) volunteers while learning about the wetlands and why its restoration is so important. Read more [here](#).



Waikawa Bay School Beach Clean-up group



Nastacia at Redwoodtown Kindergarten



Planting at Grovetown Lagoon with the Wetland Warriors



[Montessori Tamariki connect to nature](#)

A group of little Montessori explorers embarked on an exciting adventure at the Taylor River earlier this year. The intention for this excursion for the Tamariki to connect with nature and build on their strengths and interests.

Read more [here](#).



[Tai Tōrua workshop](#)

Ramona and Angela were asked to present a session on Nature Connection at the Tai Tōrua workshop at the beginning of the term. The focus for this workshop was to “support teachers to move from traditional views and practices in Health & PE to more inclusive, culturally responsive and innovative initiatives within the curriculum and its delivery”.

Read more [here](#).



[Te Kura at Pollard Park](#)

Angela hosted a small group of enthusiastic Te Kura students in the Backyard Garden at Pollard Park at the beginning of the term. Here they looked at the plants and vegetables that enjoy growing in the cooler temperatures of autumn and winter. They also investigated and found what other creatures live in the garden

Read more [here](#).



[Kahikatea Reserve Planting](#)

Tua Marina and Springcreek School students worked alongside Landscape Marlborough this term to replant areas of the Kahikatea Reserve that had been damage by a fire. This reserve is situated between Spring Creek and Tua Marina and is a 20 year restoration project that aims to restore the land to its origin of a lowland swamp ngahere.

Read more [here](#).

Our team

There are three of us working in the Marlborough District Council Environmental Education team that can support you and your students.

We also have some talented people in our organisation and community that we can link you with.



Angela Wentworth | Environmental Educator

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Angela is a horticulturalist, and regularly has her hands in the soil with students. She also trains our Kids' Edible Gardens facilitators and supports schools with inquiry learning into things green.



Ramona Millen | Environmental Educator

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Ramona has strong links with the natural environment having growing up in the Marlborough Sounds and strives to include this love and passion through her educational role with young tamariki.

Ramona strives to empower those around her with the knowledge of how to look after themselves and Papatūānuku.



Annie McDonald | Education Officer & Enviroschools Regional Coordinator

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Annie is an educator, has taught at primary and secondary schools, and is passionate about showing schools how they can integrate education for sustainability into the curriculum. She gets a thrill from working with students to grow environmental leaders.



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