

## Nau Mai | Welcome

This year our Environmental Education team are focusing on delivering resources and workshops/events based on PLACE. Place is a key part to developing an Enviroschools Whole School Vision. It encourages us to explore and develop a relationship with the place we live in.

Term one saw a range of teacher events – inspired by Place. It saw students and Kaiako connecting with their school/ kindergarten grounds through vision mapping. Many gardens being planted and harvested. And a strong focus on our waterways through stream studies and Seaweek.

This terms GREENchat provides a small snap shot of the teacher events and some of the inspiring mahi happening around our region. For the full stories please follow the link or check out our [Enviroschools Marlborough](https://www.enviroschoolsmarlborough.co.nz/) website <https://www.enviroschoolsmarlborough.co.nz/>

## Place and Connection – Teacher events

[101 Enviroschools workshop](#) – this was for primary/secondary teachers new to Enviroschools or wanting to know a bit more before stepping into a lead role for Enviroschools at their school.

[Nature Connection](#) – Held at Sheps Park, this workshop was an opportunity to hear from others that have set up Nature Connection programmes and gather ideas for setting up their own.

[Koru Native Wildlife Centre](#) – The first ECE teacher event and opportunity to visit the Koru Native Wildlife Centre in Grovetown and meet the Gaint Wētā, Gecko and Yellow Crowned Karariki.

[Rongoā Māori](#) – This was the second Rongoā workshop and was held at Monkey Bay, Rarangi.



*Nature Connection workshop  
at Sheps Park*



*Giant Wētā at Koru Native  
Wildlife Centre*



*Whaea Ripeka sharing her knowledge or  
Rongoā at Monkey Bay/Rarangi*



## Mayfield Kindergarten – Mara Kai

Over the last 6 months kaiako, tamariki and Joy, their gardener have been mara kai focused. Joy spends 3 hours a week at Mayfield Kindergarten. During this time she empowers the tamariki to be hands on and involved in the garden, together they sow seeds, plant seedlings, pull out weeds, water the plants and harvest produce.

## Tua Marina School – Stream Study

Tua Marina School have been investigating the water quality of the Tuamarina awa through a series of observational techniques.

## Building a Sustainable Community through Kai

Term 4 and 1 are always favourites in the Kids Edible Gardens calendar as there is so much to harvest. There is nothing better than fresh peas, broad beans (and their leaves), crunchy lettuce and broccoli eaten in the garden.

Full stories can be found on our [Enviroschools Marlborough](https://www.enviroschoolsmarlborough.co.nz/) website  
<https://www.enviroschoolsmarlborough.co.nz/>



*Mayfield Kindergarten students helping sow seeds*



*Picton School students with their garden harvest ready for delivery at the Picton Foodbank*



*Checking the net at Tuamarina awa*

### **Our team**

There are three of us working in the Marlborough District Council Environmental Education team that can support you and your students.

We also have some talented people in our organisation and community that we can link you with.



**Angela Wentworth | Environmental Educator**  
[angela@wenties.nz](mailto:angela@wenties.nz)

Angela is a horticulturalist, and regularly has her hands in the soil with students. She also trains our Kids' Edible Gardens facilitators and supports schools with inquiry learning into things green.



**Ramona Millen | Environmental Educator**  
[ramonamillen17@gmail.com](mailto:ramonamillen17@gmail.com)

Ramona has strong links with the natural environment having growing up in the Marlborough Sounds and strives to include this love and passion through her educational role with young tamariki. Ramona strives to empower those around her with the knowledge of how to look after themselves and Papatūānuku.



**Annie McDonald | Education Officer & Enviroschools Regional Coordinator**  
[Annie.McDonald@marlborough.govt.nz](mailto:Annie.McDonald@marlborough.govt.nz)

Annie is an educator, has taught at primary and secondary schools, and is passionate about showing schools how they can integrate education for sustainability into the curriculum. She gets a thrill from working with students to grow environmental leaders.



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